

2023 Annual Report

Submitted 10/25/23



ACCEN 2023 ANNUAL REPORT

Academic Year: July 1, 2022 - June 30, 2023
Required Monitoring Report for ACCEN-Accredited Nursing Programs

We Highly Recommend Downloading and Printing a Copy of the 2023 Annual Report Instruction Manual

**

The Manual Can be Accessed Here: [Instruction Manual](#)

Links to Section-specific Portions of the Manual can be accessed by clicking the Titles of Each Section

PLEASE MAKE SURE TO SAVE YOUR FORM OFTEN

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AND REQUIRE YOU TO RE-FILL OUT
THE ANNUAL REPORT FORM FROM SCRATCH**

Number of Accredited Programs

1

Accredited Program Types
Baccalaureate

**** NOTE : If the above program types DO NOT CORRESPOND to your ACEN-accredited programs, DO NOT BEGIN the Annual Report and please contact ACEN immediately by emailing annualreport@acennursing.org ****

Section 1: General Information

Governing Organization

Gov Institution	Address Line 1	Address Line 2	City	Country	State	Postal Code	Phone
Org ID Name	NEU478	Rogers State University	1701 West Will Rogers Boulevard	Claremore	United States	Oklahoma	74017 9183437631

Institutional Characteristic(s) (Select all that apply)

- College/University

- Public

ACEN-Recognized Institutional Accrediting Agency

Please select the ACEN-Recognized Institutional Accrediting Agency from the list below.

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ACEN-Recognized Institutional Accrediting Agency

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Higher Learning Commission

State Regulatory Agency for Nursing

Please select the appropriate State Regulatory Agency for Nursing for the program from the list below. If your State Regulatory Agency is not listed, please select 'Other'

State Regulatory Agency for Nursing Name

Oklahoma Board of Nursing

If the program is non-U.S.-based and does not have a state/national regulatory agency for nursing, please select 'International Nursing Program' below

State Regulatory Agency

Status

Full approval

CEO/President (Current - as of 10/16/2023)

CEO Contact ID	Salutation	First Name	MI	Last Name	Credentials/Degree	Job Title	Office Phone	Email
0034Q000039EzWZQA0	Dr.	Larry		Rice		EDD. President Rogers State University		9183437612 lrice@rsu.edu

Nursing Education Unit (NEU)

NEU Name	Address Line 1	Address Line 2	City	Country	State	Postal Code	Phone
School of Nursing and Health Professions	1701 West Will Rogers Boulevard		Claremore	United States	Oklahoma	74017	9183437631

Is this the only location where the nursing program is provided?
Yes

Nurse Administrator (Current - as of 10/16/2023)

NA Contact ID	Salutation	First Name	MI	Last Name	Credentials/High est Degree	Other/Additional Credentials	Job Title	Office Phone	Email
0034Q000032JbtbQA	Dr.	Carla	R	Lynch	DNP	MS BSN CNE NEBC	Associate Dean of The School of Nursing and Health Professions	918343773	clynch@rsu.edu

Has there been a change in status of the program with the state (and/or national) regulatory agency for nursing since 07/01/22 (see ACEN Policy #17)?

No

Section 2: Substantive Change

Please indicate whether any of the following substantive changes occurred between 7/1/2022 and 6/30/2023.

An Increase, decrease, or substitution of 50% or greater of the nursing credit/quarter/clock hours that represent a significant departure in the nursing content from the currently approved nursing courses required for completion of a nursing program?

No

Curriculum revisions involving an increase or decrease of 20% or greater of the total credit/quarter/clock hours for the nursing program of study from the currently accredited program of study?

No

Offering 50-100% of the number of nursing credit/quarter/clock hours via distance education

No

Adding a nursing program option within a nursing program by deleting and/or substituting 50% or more of the existing nursing courses to form the new nursing program option

No

Inactivation or reactivation of a nursing program?

No

Closing a nursing program

No

Acquiring an accredited or non-accredited nursing program from another governing organization

No

Acquiring an off-campus instructional site where an accredited or non-accredited nursing program is offered from another governing organization

No

A negative or adverse action by the institutional accrediting agency. See Policy #18

No

Establishing a branch campus at which an ACEN-accredited nursing program is offered.

No

Establishing a new off-campus instructional site at which students can obtain 50% or more of the number of nursing credit/quarter/clock hours required for completion of an ACEN-accredited nursing program

Yes

Program Type(s) Affected Was a substantive change report sent to ACEN prior to October 16, 2023?

- **Baccalaureate**

Yes

Relocating a currently approved branch campus or off-campus instructional site serving the same geographic region where the nursing program is offered

No

Relocating a nursing program or nursing education unit

No

Adding a permanent branch campus or off-campus instructional site at which the governing organization is conducting a teach-out for students of another governing organization that has ceased operating before all students enrolled in an accredited or non-accredited nursing program have completed the nursing program of study

No

Inactivation of a branch campus or off-campus instructional site where 50% or more of a nursing program or nursing program option (nursing courses) is offered

No

Closing a branch campus or off-campus instructional site where 50% or more of a nursing program or nursing program options (nursing courses) is offered

No

Reactivating a branch campus or off-campus instructional site where 50% or more of a nursing program or nursing program options (nursing courses) is offered

No

An increase in total enrollment of 50% or greater by headcount in one institutional fiscal year for any ACEN-accredited nursing program type

No

Changing the ownership, legal status, or form of control or the governing organization

No

Merging/consolidating two or more governing organizations/nursing programs

No

Significant change in the organizational structure of the nursing program or NEU that would place a program in non-compliance with the ACEN Standards and Criteria

No

Institutional accrediting agency has required a Teach-Out Plan or Teach-Out Agreement.

No

Entering into a contractual or consortium relationship with an entity to jointly offer all or part of a nursing program

Yes

Program Type(s) Affected Was a substantive change report sent to ACEN prior to October 16, 2023?

- **Baccalaureate**

Yes

A change in Title IV status

No

A change in nurse administrator?

No

Fiscal Monitoring

In the most recent fiscal year, did the governing organization's total operational expenses exceed the governing organization's total operational income?
No

For the most recent audit of the governing organization, did the financial statements indicate that there were any material findings OR material weaknesses?
No

During the last 18 months, was the governing organization been placed on a Heightened Cash Monitoring payment method?
No

Do you have any concerns about the financial stability of the governing organization?
No

Do you have any concerns the the amount of financial resources allocated to the nursing program is insufficient to provide a quality education to the nursing students?
No

SECTION 3: Program Specific Annual Report(s)

Enrollment Instructions
Licensure / Certification Pass Rate Instructions
Completion Rate Instructions
Job Placement Rate Instructions
Faculty Demographics
Program Length
Clinical / Practicum Hours
Standardized Testing

BACCALAUREATE PROGRAM **Baccalaureate Admission Option(s)**
Baccalaureate

Both Pre- and Post-licensure

- Pre-licensure | As of 10/16/2023, what was the total number of students enrolled in the pre-licensure baccalaureate program(s) (unduplicated head count, inclusive of all pre-licensure options)?
159
- Pre-licensure | From 07/01/22 to 06/30/23 how many qualified applicants applied to the pre-licensure baccalaureate program option(s)?
197
- Pre-licensure | Of those, how many applicants were accepted into the pre-licensure baccalaureate program option(s) (e.g., admitted)?
123
- Post-licensure | As of 10/16/2023, what was the total number of students enrolled in the post-licensure baccalaureate program(s) (unduplicated head count, inclusive of all post-licensure options)?
42
- Post-licensure | From 07/01/22 to 06/30/23 how many qualified applicants applied to the post-licensure baccalaureate program option(s)?
75
- Post-licensure | Of those, how many applicants were accepted into the post-licensure baccalaureate program option(s) (e.g., admitted)?
44
- LICENSUREBSN Pre-Licensure
What was the most recent official licensure examination pass rate for the program as reported by your state regulatory agency for nursing (e.g., BON)?
73.68
- **Pre-licensure only; ignore for Post-licensure option(s)
As reported by your state regulatory agency for nursing (e.g., BON) how many first-time test-takers from the program sat for the licensure exam for 2022? (i.e., how many took the test)
76
- **Pre-licensure only; ignore for Post-licensure option(s)
As reported by your state regulatory agency for nursing (e.g., BON), how many first-time test-takers from the program PASSED the licensure exam for 2022? (i.e., what number passed)
56
- **Pre-licensure only; ignore for Post-licensure option(s)
Which of the 6 Licensure / Certification testing benchmarks (per ACEN Criteria 5.3a) does the program meet?

**Most Recent Annual Pass Rate is 80% or greater for all first-time test takers and repeaters
COMPLETION RATE**

****Please Note: As of July 9, 2021 the ACEN has revised its definition of Completion Rate to reflect ON-TIME completion only
(to read more, please click here: [Completion Rate Update](#))**

Program completion rate calculation for students who complete the program of study on-time begins with calculating enrollment of the first nursing course and ends with completion of courses required for conferral of a certificate, diploma, or degree. Must be reported in aggregate for program as a whole.

What is the program's Expected Level of Achievement (ELA) for ON-TIME program completion?

70

What is the program's most recent *ACTUAL* annual aggregate ON-TIME program completion rate?

67.7

Was the most recent annual program completion at or above the Expected Level of Achievement (ELA)?

No

JOB PLACEMENT RATE

Please provide the most recent annual job placement rate:

. Total # of graduates

57

. Total # of graduates who responded to contact attempts

24

. Number of graduates that responded to contact attempts, that reported employment in a role for which the program prepared them?

20

What is the program's Expected Level of Achievement (ELA) for job placement?

90

Was the most recent annual job placement rate at or above the Expected Level of Achievement (ELA)?

No

FACULTY

****Include each full-time faculty member ONLY ONCE in an answer below (i.e., unduplicated head count).****

As of 10/16/2023, what was the total number of full-time nursing faculty teaching in the ACEN-accredited nursing program(s) offered by the institution?

12

Of the nursing faculty enumerated in the previous question, please indicate how many PRIMARILY teach in the following program:

· Baccalaureate:

12

****For the following questions, please answer based on the total number of full-time faculty teaching in ACEN-accredited nursing program(s) as identified above:**

On 10/16/2023, how many full-time nursing faculty members held a doctoral degree AS THEIR HIGHEST DEGREE EARNED?

3

On 10/16/2023, how many full-time nursing faculty members held a master's degree AS THEIR HIGHEST DEGREE EARNED?

7

On 10/16/2023, how many full-time nursing faculty members held a bachelor's degree AS THEIR HIGHEST DEGREE EARNED?

2

On 10/16/2023, how many full-time nursing faculty members held an associate's degree AS THEIR HIGHEST DEGREE EARNED?

0

On 10/16/2023, how many full-time nursing faculty members held a diploma AS THEIR HIGHEST DEGREE EARNED?

0

On 10/16/2023, how many full-time nursing faculty members held a practical diploma/certificate AS THEIR HIGHEST DEGREE EARNED?

0

From 07/01/2022 through 06/30/2023 were there any full-time nursing faculty on overload?

Yes

If there were full-time faculty on overload, why did these nursing faculty teach overload?

Select all that apply:

- **Volunteered for overload for extra income**

- **Volunteered for overload because of program needs (regardless of income)**

As of 10/16/2023, does have any full-time nursing faculty vacant positions?

Yes

How many full-time nursing faculty vacant positions is are there for the program listed below?

· Baccalaureate:

2

Is your institution CURRENTLY trying to fill ALL full-time nursing faculty vacant positions for the available program(s)?

Yes

****Include each part-time faculty member ONLY ONCE in an answer below (i.e., unduplicated head count).****

As of 10/16/2023, what was the total number of part-time nursing faculty teaching in the ACEN-accredited nursing program(s) offered by the institution?

25

Of the nursing faculty enumerated in the previous question, please indicate how many PRIMARILY teach in the following program:

· Baccalaureate:

25

****For the following questions, please answer based on the total number of part-time faculty teaching in ACEN-accredited nursing program(s) as identified above:**

On 10/16/2023, how many part-time nursing faculty members held a doctoral degree AS THEIR HIGHEST DEGREE EARNED?

1

On 10/16/2023, how many part-time nursing faculty members held a master's degree AS THEIR HIGHEST DEGREE EARNED?

6

On 10/16/2023, how many part-time nursing faculty members held a bachelor's degree AS THEIR HIGHEST DEGREE EARNED?

18

On 10/16/2023, how many part-time nursing faculty members held an associate's degree AS THEIR HIGHEST DEGREE EARNED?

0

On 10/16/2023, how many part-time nursing faculty members held a diploma AS THEIR HIGHEST DEGREE EARNED?

0

On 10/16/2023, how many part-time nursing faculty members held a practical diploma/certificate AS THEIR HIGHEST DEGREE EARNED?

0

HOURS : BaccalaureateBaccalaureate - Pre-licensure

Please select the TYPE of ACADEMIC TERM employed by the program and then, including all prerequisites and required general education courses, provide the minimum number of ACADEMIC TERMS required to complete the program(s) of study:

Semesters

· Minimum Total Semesters:

8

· Maximum Total Semesters:

8

Please provide the total minimum number of CREDIT HOURS, including all prerequisites and required general education courses, required to graduate from the program of study:

122

Baccalaureate Pre-Licensure Clinical / Practicum Hours

****For the following question, provide the full number of clinical hours required by students in order to earn the specified degree(s).**

Clinical/Practicum Hours

528

Do you require Skill Lab and/or Simulation hours IN ADDITION to Clinical/Practicum Hours?

Yes

Do you delineate between Skill Lab and Simulation Hours?

Yes

Skill Lab Hours

128

Simulation Hours

55

Baccalaureate - Post-licensure

Please select the TYPE of ACADEMIC TERM employed by the program and then, including ALL prerequisites and required general education courses, provide the total number of ACADEMIC TERMS required to complete the program(s) of study:

Semesters

· Minimum Total Semesters:

3

· Maximum Total Semesters:

11

Please provide the total minimum number of CREDIT HOURS, including all prerequisites and required general education courses, required to graduate from the program(s) of study:

120

Baccalaureate Post-Licensure Clinical / Practicum Hours

****For the following question, provide the full number of clinical hours required by students in order to earn the specified degree.**

Clinical/Practicum Hours

0

Do you require Skill Lab and/or Simulation hours IN ADDITION to Clinical/Practicum hours?

No

Is standardized testing utilized in the program(s)?

Yes

Were standardized tests used as the evaluation method for a specific course?

No

Were standardized tests used as a progression or graduation requirement?

No

What *innovative* strategies are you using in the classroom, laboratory, and/or clinical settings to ensure student success and facilitate achievement of the end-of-program student learning outcomes and program outcomes?

Explain:

Faculty use active learning strategies in the classroom such as "flipped classroom", games, quizzing, Kahoots, group case studies, think-pair-share, group projects. Concepts are reinforced in the skills lab, especially dosage calculation and CAUTI/CLABSI best practices. We participated in interdisciplinary Disaster Drill with our local EMS, two city hospitals, fire, and county emergency services. We also did an interdisciplinary simulation with Haruv (an Israel based organization) that explored domestic violence and child maltreatment. For final NCLEX review at the end of the program, faculty hosted a "Kentucky Derby" that incorporated a lot of NCLEX questions and fun. Our students participate in mock job interviews and prepare resumes.

Section 4: Acknowledgment and Submission

2023 ACEN Standards and Criteria Acknowledgement

The 2023 ACEN Standards and Criteria will be in effect beginning January 1, 2023, with ALL ACEN-accredited programs to implement and apply the 2023 Standards & Criteria to their program by January 1, 2024.

To learn more about the 2023 Standard and Criteria, click the links below:

<https://www.acenursing.org/archives-signal-flame/2023-standards-and-criteria-approved-by-acen-board-of-commissioners/>

<https://www.acenursing.org/acen-2023-accreditation-manual/acen-2023-standards-and-criteria/>

And please acknowledge this message below:

Acknowledgement:

I hereby acknowledge the implementation of the 2023 Standards and Criteria and attest that our nursing program(s) will have fully transitioned to the 2023 Standards and Criteria by January 1, 2024

ACEN Peer Evaluator Nominations:

To apply to be an ACEN Peer Evaluator, please click the link below to complete and submit the application:

<http://www.acenursing.org/forms/peer-evaluator/>

I, the undersigned, hereby attest that, to the best of my knowledge, belief, and ability, all information provided herein the entirety of this survey is accurate and complete and provided in accordance with ACEN Policy #31 Integrity.

First Name Middle Initial Last Name

Carla R Lynch

Position Title

Credentials

Associate Dean of School of Nursing and Health Professions DNP, MS, RN, CNE, NE-BC

Phone Email

9183437735 clynch@rsu.edu

**** PLEASE NOTE: Clicking "Submit" does not constitute full successful submission of the 2023 Annual Report.**

Upon clicking "Submit" you will be redirected automatically to a page to review your entries.

You must scroll to the bottom of that page and click "Confirm" in order to complete submission.

Once you have clicked "Confirm" you will receive an email confirmation and a copy of your submission.

