Bachelor of Science in Nursing RN2BSN Student Handbook 2024-2025

Rogers State University

This Student Handbook is in support of the annual Rogers State University Academic Catalog. (www.rsu.edu/bulletin) and the Rogers State University Student Code (www.rsu.edu/StudentConduct).

Table of Contents

Welcome to the Rogers State University Nursing Program

Welcome to Rogers State University (RSU) RN to BSN (RN2BSN) Program! We congratulate you for continuing your journey of learning. Whether you completed your associate or diploma degree recently or many years ago, this program is individually tailored for you. We operate as an extended campus and are available by phone or text 24 hours every day. The nursing faculty are looking forward to a productive year of learning and academic work with you. We value students as individuals and endeavor to be helpful, courteous, and caring in our interactions with each student. In order to do this, we do our best to keep you informed about your progress and the areas needed for improvement.

RSU has long held a top nursing program reputation and is listed in the US World & News as one of the most affordable universities nationally. As an accredited program, we offer you the highest standards of online quality instruction. Every instructor has specifically chosen to teach in this program, has taken at least one Quality Matters course, and has taught online courses.

Included in this handbook are the nursing program's philosophy and operational framework for the RN2BSN Bachelor of Science degree nursing program, departmental policies, and information that will be useful during your educational experience. These policies ensure that the rights and responsibilities of all involved are clearly stated and protected. The nursing faculty adhere to the policies and information in this handbook and reserve the right to make changes through committee action. Please keep informed.

Best wishes as you pursue your nursing degree.

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Rogers State University Mission Statement and Purposes

Who We Are
Rogers State University is a regional university, located in northeastern Oklahoma, governed by the Board of Regents of the University of Oklahoma within a state system coordinated by the Oklahoma State Regents for Higher Education. As a university, we are committed to the preservation, transmission, and advancement of knowledge.

School of Nursing & Health Professions Mission & Purpose Statement

The School of Nursing and Health Professions is one of ten academic departments at Rogers State University and supports the mission of Rogers State University. The department mission is to prepare students to achieve personal and professional goals and to educate safe and competent beginning practitioners of selected health fields. The department also prepares students majoring in other fields with health courses to support their degrees.

The faculty is committed to excellence in teaching and student service. Learning is best accomplished by providing students with accurate and reliable information, opportunities for individualized learning experiences, and guidance and direction to support resources. The teacher-learner relationship is enhanced when accountabilities and expected outcomes are clear. Students are supported and guided by the faculty to become active participants in learning in order to achieve professional and personal goals. The Health Sciences faculty believes that scientific reasoning and critical thinking are reflected as clinical judgment.

The purposes of the RSU School of Nursing and Health Professions mission are to:

1. Provide a baccalaureate degree and educational opportunities for students, both traditional and non-traditional.
2. Provide opportunities for students to demonstrate competence in written and oral communications, scientific reasoning, and critical thinking that emphasizes qualitative as well as quantitative skills.
3. Promote and encourage a positive academic climate with students, community, faculty, and staff for instruction and communication.

RN2BSN Program Mission Statement:

The Bachelor of Science in Nursing, specifically designed for the Registered Nurse, provides an opportunity for any licensed registered nurse educated at the associate degree or diploma level to achieve academic and personal goals and to develop stronger clinical reasoning and analytical skills to advance his/her career. The Bachelor of Science in Nursing RN2BSN Program is accredited by the Accreditation Commission for Education in Nursing and the Higher Learning Commission.

Philosophy

The nursing faculty supports the mission of Rogers State University. The faculty believe nursing education is best suited to institutions of higher learning and that evidence-based practice and the use of critical thinking provide the foundation for appropriate clinical decision making.

The philosophy of the School of Nursing is consistent with that of the University's mission as it prepares leaders in health care. The *Essentials of Baccalaureate Education in Nursing* are basic foundations to the curriculum for the BSN programs and thus essential for the practice of professional nursing. This education provides the foundation of liberal arts for the development of professional knowledge.

As innovative faculty dedicated to the excellence of the Rogers State University nursing program, the essential goal is the produce professionals who demonstrate safe patient practice while applying clinical reasoning to health promotion and disease prevention. We believe that our students must be ethically and morally responsible for their actions while collaborating and using professional communication within the healthcare environment. We believe that our students will effectively and efficiently use information management and technology to aid in quality improvement of patient care and integration of healthcare policies affecting current healthcare systems. From our leadership in these areas, we will prepare our *practice from a lens* of cultural competence for the advancement of individuals, communities, healthcare systems, and *ultimately* to promote the profession of nursing.

RSU DISTANCE LEARNING PHILOSOPHY

Mindful of RSU's mission, distance learning at RSU remains committed to excellence in teaching and student service, regardless of the location. Continually evolving and growing, flexibility is the central concept that guides this segment of the RSU campus. *(2019-2020 Bulletin, p.53).*

HEALTH SCIENCES DEPARTMENT DISTANCE LEARNING PHILOSOPHY

School of Nursing and Health Professions support the University's mission and incorporates a strong commitment to distance learning. The department seeks to meet learners where they are by providing high quality, engaging distance learning opportunities. *(Faculty Governance, 03/11/2020).*

RSU BACHELOR OF SCIENCE NURSING DEGREE OPTIONS/ENTRY POINTS:

Traditional BSN. The Traditional BSN is designed to provide education to students leading to registered nursing (RN) licensure.

Bridge Traditional BSN, LPN/Paramedic Entry point. This Traditional BSN sub-option provides advanced standing credit for licensed practical nurses (LPN) or certified Paramedics.

RN2BSN program option. This program option is fully online and designed for associate or diploma prepared registered nurses (RN) who wish to formally advance in the expertise of nursing practice, leadership and research. Graduates of the Bachelor of Science degree in nursing are prepared for graduate programs in nursing. *See complete information at [RN2BSN Program webpage](#).*

ACCREDITATION AND APPROVAL

The Rogers State University Nursing Program is accredited by the Accreditation Commission for Education Nursing (ACEN), Inc. ACEN establishes national criteria for nursing education programs throughout the nation. These criteria are aimed at improving and assuring the highest quality of nursing education. Contact information for ACEN:

Accreditation Commission for Education in Nursing, Inc.
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
Telephone: 404.975.5000
Fax: 404.975.5020
E-mail: ACEN Website

The Rogers State University Nursing Program is approved by the Oklahoma Board of Nursing (OBN). The Board of Nursing, by law, has authority and legal jurisdiction over basic educational programs of nursing, nursing practice, and nursing licensure in Oklahoma. The *Oklahoma Nurse Practice Act and Rules* are available on the Oklahoma Board of Nursing web site at Oklahoma Board of Nursing and apply to the Nursing Program. Contact information for OBN:

Oklahoma Board of Nursing
2501 North Lincoln Blvd.
Oklahoma City, OK 73105
Telephone: 405.962.1800
Fax: 405.962.1821
Web address: Oklahoma Board of Nursing

Rogers State University is accredited through the Higher Learning Commission (HLC), a regional accreditor in the United States. HLC was formed in 1895 with a common purpose: The continuing improvement of higher education.

230 South LaSalle Street
Suite 7-500
Chicago, Illinois 60604-1413
1-800-621-7440
https://www.hlcommission.org/

National Council for State Authorization Reciprocity Agreements
3005 Center Green Drive, Suite 130
Boulder, CO 80301
303-848-3275 phone | nc-sara.org/sara-institutions

ADMISSIONS AND ENROLLMENT REQUIREMENTS

Nursing program admission requirements secondary to university admission, are listed below.

1. Admission to the University as a bachelor's in nursing degree seeking student in the RN2BSN Program
2. Completion of an Application for RN2BSN
3. Submission of official transcripts from all colleges, universities, and/or nursing schools attended.
4. Hold associate degree or diploma in nursing.
1. Hold a valid, unencumbered Registered Nurse license. **Note:** Any change in the status of the license is to be reported immediately to the Associate Dean clynch@rsu.edu
5. Demonstration of a cumulative GPA of 2.5 in previous course work applicable to the associate degree or diploma in nursing

CURRICULUM

The RN2BSN Program starts 2 times per year: fall & spring. The nursing program is 3 semesters (including summer semester) and a student can stop and start anytime during the curriculum cycles. Students who want to complete the program in 2 semesters must be cleared by the program coordinator. There may be additional courses required to complete the bachelors, so please visit with your advisor.

Plan of Study for RN2BSN Online Nursing Program

1. Start in fall:

Course	Course Description
NURS 4013 R RN: Health Assessment/Promotion	Provides a comprehensive knowledge base to collect and analyze a complete physical assessment and health database using a holistic framework and to formulate nursing diagnoses.
NURS 4213 R RN: Nursing Science & Research	Elements of quantitative and qualitative research processes are introduced. Builds research skills, assists the nurse to be a critical consumer of nursing research. Develops appreciation for research in nursing practices. Emphasis is given to critical analysis and application of research in clinical nursing practice.
NURS 3513 R RN: Contemporary Nursing	An introduction to quality healthcare management through contemporary nursing practice. Healthcare informatics and technology, with an emphasis on the integration of nursing, computer, and information science, is reviewed for the provision of safe nursing practice, optimum healthcare delivery systems and policy development. An overview of American healthcare policy is provided with foci including healthcare financing, cost containment, regulation, access, insurance, quality improvement, and the Oklahoma Nurse Practice Act.

Spring:

Course	Course Description
NURS 4114 R RN: Family, Community, & Public Health Nursing	Focuses on the role of the professional nurse in the promotion of self-care and the delivery of cultural appropriate nursing care within community based health care systems. Critical thinking skills are applied in the assessment of vulnerable populations existing within various communities. The reciprocal influence of the environment on the patient, family, and community relative to human needs is emphasized. Field Experiences are built into the course assignments.
NURS 4113 R RN: Rural Nursing	Integrates current health issues of individuals, families, and communities that are unique to rural areas with emphasis on cultural diversity and ethnicity. The course is designed to expand knowledge of community and individual long-term health issues and professional practice in rural settings.
NURS 4003 R RN: Professional Nursing Role	Assists the associate degree or diploma prepared nurses' transition toward completion of a baccalaureate degree in nursing. Presents professional nursing role competencies that are essential to address current and future

	challenges of nursing and health care. Uses nursing theory to organize and link the increasing body of nursing knowledge.

Summer/Completion of Program:

Course	Course Description
NURS 4214 R RN: Management & Leadership in Nursing	Theories of leadership, management, organization, and planned change with an expanded view of health services with emphasis on governmental or public institutions. Includes analysis of health care systems, methods, and strategies that inhibit or facilitate change. Professional and ethical issues, legislation, and emerging nursing roles are studied.
NURS 4223 R RN: Professional Nursing Practice Seminar	Opportunity to pursue an area of special interest in professional nursing practice through independent study. Understanding and integrating influence in the professional nursing role explored.

2. Start in spring: Follows the same sequence of courses

3. NURS 3533 R RN: Pathophysiology for the Health Professional has been developed specifically for the practicing RN. **–** Fundamentals of pathophysiology are introduced and focus on essential concepts of disease processes. Major disorders and selected diseases are presented in a concise approach preparing the health major with concepts for clinical practice. This 5-week course is for the registered nurse in current practice. It focuses on essential concepts of disease processes in the outpatient setting. Major disorders and selected diseases are presented in a concise approach expanding clinical reasoning skills.

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Plan of Study for Degree

Note: Should you need any courses in addition to the nursing program courses, they can be taken before, during, or after the 3-semester program.

Legend:
Green = Online Fall, Spring, & Summer
Turquoise = Online Fall or Spring
Yellow = Offered once a year in Fall OR Spring
*****= Course cannot be waived*

General Education Requirements		
Communications – 9 Credit Hours Required		**9**
	ENGL 1113 Composition I	3
	ENGL 1213 Composition II	3
	SPCH 1113 Speech Communication	3
Social and Behavioral Sciences – 9 Credit Hours Required		**9**
History **Choose one**	*Choose from the following:* HIST 2483 American History to 1877 HIST 2493 American History since 1877	3
Political Science	POLS 1113 American Federal Government	3
Social Science	PSY 1113 Introduction to Psychology ***	3
Science and Mathematics – 11 or 12 Credit Hours Required		**12**
Physical Science **Chemistry is no longer required but you must take one from the list**	CHEM 1315 General Chemistry CHEM 1014 Principles of Chemistry GEOL 1014 Earth Science GEOL 1114 Physical Geology GEOL 1124 Physical Geography GEOL 1223 Historical Geology GEOG 2124 Astronomy PHYS 1014 General Physical Science PHYS 1114 General Physics I	5

Biological Science **One Required**	*Choose from the following:* BIOL 1114 General Biology BIOL 1134 General Environmental Biology BIOL 1144 General Cellular Biology	4
Mathematics	MATH 1513 College Algebra *******	3
Humanities – 6 Credit Hours Required		**6**
Two Required	*Choose from the following:* ART (HUM) 1113 Art Appreciation COMM (HUM) 2413 Theatre Appreciation ENGL 2613 Introduction to Literature HUM 2113 Humanities I HUM 2223 Humanities II HUM 2893 Cinema MUSC (HUM) 2573 Music Appreciation PHIL 1113 Introduction to Philosophy	
Global Studies – 3 Hours Required		**3**
One Required	*Choose from the following:* BIOL 3104 Plants and Civilization ECON 3003 International Economic Issues and Policies GEOG 2243 Human Geography GERM 1113 Beginning German I HIST 2013 World Civilization I HIST 2023 World Civilization II HUM 3633 Comparative Religion LANG 1113 Foundations of World Languages MGMT 3033 Conflict Resolution: I'm Always Right! NAMS 1143 Native Americans of North America NAMS 2503 Cherokee I PHIL 1313 Values and Ethics POLS 3053 International Relations SOC 3023 Minority Groups SPAN 1113 Beginning Spanish	
Elective – 3 Credit Hours Required		**3**
One Required	*Choose three additional hours from the courses listed above and not previously selected.*	

If you took a separate Anatomy and Physiology – Your Anatomy course will count as an elective.	ECON 2123 Principles of Microeconomics SOC 1113 Introduction to Sociology GEOL 1014 Earth Science GEOL 1114 Physical Geology GEOL1124 Physical Geography GEOL 1224 Historical Geology GEOL 2124 Astronomy PHYS 1014 General Physical Science PHYS 1114 General Physics I BIOL 1114 General Biology BIOL 1134 General Environmental Biology MATH 1503 Mathematics for Critical Thinking MATH 1613 Trigonometry MATH 1715 Pre-Calculus MATH 2264 Analytical Geometry & Calculus I SOC 4023 Medical Sociology	
Total General Education		**42**
Support Courses – 23 Credit Hours Required		
	PSY 3033 Developmental Psychology	3
	MATH 2843 Statistics or SBS 3063 Social & Behavioral Statistics	3
Will accept A&P or Physiology	BIOL 3204 Physiology	4
	BIOL 2124 Microbiology	4
May be part of your previous nursing program – will need special review	PHAR 2113 Fundamentals of Pharmacology	3
May be part of your previous nursing program – will need special review	Nutrition Elective	3
	NURS 3533 RN: Pathophysiology for the Health Professions	3
Total Support		**23**
Program Core Requirements		
	*Professional Specialty**	29
	NURS 3513 RN: Contemporary Nursing Practice	3

	NURS 4003 RN: Professional Nursing Role	3
	NURS 4013 RN: Health Assessment/Promotion	3
	NURS 4213 RN: Nursing Science and Research	3
	NURS 4113 RN: Rural Nursing	3
	NURS 4114 RN:Family, Community/Public Health Nursing	4
	NURS 4214 RN: Management and Leadership in Nursing	4
	NURS 4223 RN: Professional Nursing Practice Seminar	3
Total Upper Division Nursing		**26**
Total Nursing		**55**
Total Degree Credits		**121**

*Advanced standing credit. This degree builds upon initial associate degree or diploma nursing preparation; the Registered Nurse is granted advanced standing credit for a portion of the nursing major. Following admission to the program, twenty-nine (29) hours of 3000 level nursing credit will be awarded upon payment of advanced standing fees ($35/credit hour) for the associate degree nurse and following validation of nursing course work by the diploma prepared nurse. *Advanced standing fees must be paid prior to applying for graduation.* These hours are represented on the degree plan as *Professional Specialty.*

Grading Scale

- 90 – 100: A (Excellent - 4 grade points)
- 80 – 89: B (Good - 3 grade points)
- 75 – 79: C (Average - 2 grade points)
- 65 – 74: D (Poor - 1 grade point & not considered passing)
- Below 65: F (Failure - 0 grade points)

The grades A, B, C, D and F are used in computing grade point averages, **A, B, C and S are the only passing or satisfactory grades. Grades of D or F are failing.** A single earned grade of D or F will result in the student having to withdraw from the program and reapply to the appropriate semester. A student who receives two failing grades at any time during the curriculum, i.e., two D's, one D and one F, or two F's, will be dismissed from the Program for poor academic performance.

Following Chain-of-Command for Concerns

To prevent frustration and confusion, students should become informed about chain-of-command, or where to begin the communication sequence regarding a problem or concern. Students should start communications with the faculty member who is closest to the problem (i.e. the faculty who taught a class that the student is struggling with) then moving up the chain to the Associate Dean or Dean respectively. This process gives the person closest to the problem an opportunity to know about, work on, and solve the problem efficiently and without unnecessarily involving faculty and administrators distant to the problem.

S/U (Satisfactory/Unsatisfactory) Grades

The grade of S (satisfactory) is a neutral passing grade. The grade of U (unsatisfactory) is used to indicate that no credit will be given for the course. The S/U designation is used for special studies or directed readings.

I (Incomplete Grades)

An incomplete may be used to indicate that additional work is necessary to complete a course. It is not a substitute for an "F" and no student may be failing a course at the time an "I" grade is issued.

To receive an "I", the student should have satisfactorily completed 70 percent of the course work for the semester but be unable to complete the remaining work due to extenuating circumstances.

For an "I" to be awarded, a contract, signed by the student and faculty member, must be on file in the Academic Dean's Office. The "I" will revert to an "F" after twelve (12) months of the date of its posting if a student has made no attempt to fulfill course obligations. An "I" is GPA neutral.

AW (Administrative Withdrawal) Grades

The grade of AW may be assigned to indicate that a student has been "involuntarily" withdrawn by the institution during the designated semester for disciplinary or financial reasons. Examples of instances in which the grade of AW may be recorded are listed in the student conduct are listed in the Student Code of Responsibilities and Conduct:

http://www.rsu.edu/wp-content/uploads/2018/06/RSUCodeofConductHandbook2018-2019.pdf

W Grades

A grade of "W" is issued when a student initiates a withdrawal during the allowable withdrawal period. The University's withdrawal period for an automatic "W" begins after the add/drop period. After the close of the withdrawal period, the student will be awarded the grade earned in the course. That grade will be calculated in the student's GPA. The grade of "W" is GPA neutral.

Withdrawal Process: Students may **not call in or email** to request a course or complete withdrawal actions. Students may withdraw from some or all their courses by filling out the "Course Withdrawal Form" This form is located on MyRSU under the Students Tab > Student Forms. Any requests submitted after the due date will not be processed.

Students experiencing a cumulative theory grade of 74% or below are encouraged to make an appointment with their advisor or the Associate Dean, before the last day to withdrawal

Minimum GPA

Minimum academic requirements for retention in the Nursing Program are:

1. A cumulative grade point average of 2.0 (on a 4.00 scale) and,
2. A grade of "C" in all nursing major courses.

A grade of D is considered a failing grade. A student who receives two failing grades, i.e., two D's, one D and one F, or two F's, will be dismissed from the Nursing Program for poor academic performance. Failure to maintain the minimum GPA or failing to earn a final course grade of less than "C" in a required is subject to dismissal and may not progress to the next semester.

Grade Appeals

See the Academic Policies and Procedures Manual for RSU, 4.3 Grade Appeal Process.

http://www.rsu.edu/wp-content/uploads/2018/06/RSUCodeofConductHandbook2018-2019.pdf

Ineligible to Progress and Dismissal

A second grade of D or F in any nursing course will prompt a review of the student's academic work and performance by course leaders which may result in immediate dismissal from the program.

Readmission

Re-admission is defined here as any student previously enrolled in a nursing program. The student must re-apply online to the university and the RN2BSN Program.

Progression

A student's progression in the Nursing Program must be consistent with the Curriculum Plan in effect at the time of admission or re- admission. Nursing courses are built on each other, and it is encouraged to take each course in order; however, with requested faculty review, the student may be able to enroll in more than 3 courses per semester. The student can be readmitted following the readmission policy listed above.

GENERAL

Projected Expenses

It is the responsibility of the student to register and pay fees on the dates specified on the Academic Calendar. Questions about tuition and fee payment should be directed to the Bursar at 918-343-7558. Estimated cost of tuition and fees can be located on the website at www.rsu.edu/tuition .rsu.edu

Transfer Students

Transfer students must meet the university requirements for transfer before being considered for the nursing program. General Education and Nursing course work will all be evaluated for congruency with the nursing program requirements. All student academic work will be evaluated on an individual basis.

Evaluations

Student participation in faculty, course, and program evaluations is both the student's right and responsibility. The process of evaluation is viewed as the student's opportunity for input into curriculum development and the assessment of faculty effectiveness and student learning needs. Students are therefore encouraged to participate in all evaluations. Student evaluation of faculty is completed at the end of each course and at completion of the program.

Clinical Requirements/Field Experiences

The RN2BSN student is generally practicing, as a registered nurse, in a clinical setting before, during, and after the program. Therefore, outpatient field experiences are built with a focus on data gathering and observation in a community and leadership setting. Students will observe vulnerable populations obtaining basic needs of life. Students are expected to arrange leadership opportunities at their place of work. Because the student is already employed at the facility, they have already met the facility standards to observe. If the student is not employed, faculty will find an appropriate experience that may require the student to submit evidence of immunizations, drug screen, malpractice liability, and a background check. Courses that require field experience work are:

NURS 4114 R   RN: Family, Community, & Public Health Nursing
NURS 4214 R   RN: Management & Leadership in Nursing

Technical Requirements

How to Get Started:

Step 1: Review the Blackboard Orientation module: Welcome to Blackboard Learning. This is found on your course site listed at the top of the courses you are enrolled in.

Step 2: Review the **Minimum Technical Requirements** document located on the first page of your syllabus in each course. For additional information regarding technical requirements & resources, there is a tab, on the left, titled: Institutional Resources on each course site.

Step 3: Review the Course Syllabus by clicking the Syllabus link on the left navigation bar on the course site. Questions are always welcomes.

Step 4: Navigate around the course using the navigation bars on your left. Pay special attention to: Institutional Resources and Library Resources.

Minimum Technical Skills Needed for this Course:

- Using email with attachments
- Copying and pasting
- Downloading and uploading completed course assignments
- Interacting in blogging or forum context
- Using word

Student Professionalism, Integrity, and Conduct

Rogers State University promotes life-long learning in a positive environment of trust and intellectual development. Respect in all interactions for the entire learning community is expected. All students are expected to read and abide by the RSU Student Code of Conduct @
http://www.rsu.edu/wpcontent/uploads/2018/06/RSUCodeofConductHandbook2018-2019.pdf

American Nurses' Association Code of Ethics for Nurses

1. The nurse practices with compassion and respect for the inherent dignity, worth, and personal attributes of every person, without prejudice
2. The nurse's primary commitment is to the patient, whether an individual, family, group, community, or population.
3. The nurse promotes, advocates for, and protects the rights, health and safety of the patient.
4. The nurse has authority, accountability, and responsibility for nursing practice, makes decisions, and takes action consistent with the obligation to provide optimal care.
5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
6. The nurse, through individual and collective action, establishes, maintains, and improves the moral environment of the work setting and the conditions of employment, conducive to quality health care.
7. The nurse, whether in research, practice, education, or administration, contributes to the advancement of the profession through research and scholarly inquiry, professional standards development, and generation of nursing and health policies.
8. The nurse collaborates with other health professionals and the public to protect and promote human rights, health diplomacy, and health initiatives.
9. The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

The Essentials of Bachelor's Education for Professional Nursing Practice

1. Liberal Education for Baccalaureate Generalist Nursing Practice: A solid base in liberal education provides the cornerstone for the practice and education of nurses.

2. Basic Organizational and Systems Leadership for Quality Care and Patient Safety: Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care.
3. Scholarship for Evidence-Based Practice: Professional nursing practice is grounded in the translation of current evidence into one's practice.
4. Information Management and Application of Patient Care Technology: Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.
5. Healthcare Policy, Finance, and Regulatory Environments: Health care policies, including financial and regulatory, directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice.
6. Inter-professional Communication and Collaboration for Improving Patient Health Outcomes: Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care.
7. Clinical Prevention and Population Health: Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice.
8. Professionalism and Professional Values: Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing.
9. Baccalaureate Generalist Nursing Practice: The baccalaureate-graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments. The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of health care resources inherent in caring for patients.

RN-TO-BSN Program Outcomes

RN-TO-BSN Program Student Learning Outcomes (supported by BSN Essentials)

The graduate of Rogers State University bachelor's degree Nursing Program will be able to:

1. Apply concepts from the liberal arts, social sciences and nursing science to build an understanding of the human experience in preparation of providing culturally appropriate nursing practice. *(Essentials 1)*
2. Practice accountable leadership and communication skills to promote patient safety and quality improvement initiatives in the provision of nursing care. *(Essentials 2)*
3. Incorporate research-based information to guide clinical decision making in the provision of evidence-informed care delivery. *(Essentials 3)*
4. Demonstrate skilled inter- and intra-professional communication and collaboration using all modalities including health care technologies, to enhance patient-centered care and health outcomes. *(Essentials 4 & 6)*
5. Evaluate the implication of health care policy using an ethical framework on issues of access, affordability, and justice in health care delivery. *(Essentials 5, 7)*

6. *Advocate for social justice and implement principles to provide spiritually and culturally appropriate health promotion, disease and injury prevention interventions across the lifespan in diverse populations. (Essentials 7, 9)*
7. Appraise the core values of professionalism through the demonstration of caring and upholding ethical standards in the continuum of health care environments. (Essentials 8)

ACADEMIC AND NON-ACADEMIC MISCONDUCT

Students are expected to follow university policies as set forth in *Student Code of Responsibilities and Conduct*. Academic conduct violations and sanctions will follow the policies and procedures as described in the *Student Code*. See: [Academic Policies & Procedures Manual- Academic Misconduct 4.2](#) and [Non-Academic Code of Conduct](#).   Faculty are responsible for reporting violations of the Student Code (academic and non-academic) and other violations of University policy. If a policy violation is suspected, the faculty will submit alert to the appropriate University official.

Social Media

This policy applies to students who engage in internet conversations for school-related purposes or school-related activities such as interactions in or about Clinical/field experiences and theory course activities.

Social media are defined as mechanisms for communication designed to be disseminated through social interaction, created using highly accessible and scalable publishing techniques. Social media is commonly thought of as a group of Internet-based applications that are built on the ideological and technological foundations of the web that allows the creation and exchange of user-generated content. Examples include but are not limited to: LinkedIn, Wikipedia, Second Life, Facebook, Flickr, blogs, podcasts, RSS feeds, Allnurses.com, Twitter, and YouTube.

While this policy may need to be modified as new technologies and social networking tools emerge, the spirit of the policy will remain the protection of sensitive and confidential information. Social media often spans traditional boundaries between professional and personal relationships and thus takes additional vigilance to make sure that one is protecting personal, professional, and university reputations.

As students you will want to represent the University and the Program in a fair, accurate and legal manner while protecting the brand and reputation of the institution. When publishing information on social media sites remain cognizant that information may be public for anyone to see and can be traced back to you as an individual. Since social media typically enables two-way communications with your audience, you have less control about how materials you post will be used by others. As one person remarked, "If you wouldn't put it on a flier, carve it into cement in the quad or want it published on the front of the Wall Street Journal, don't broadcast it via social media channels. "

Harassment and Discrimination

The University has a policy of internal adjudication of student grievances relating to alleged discrimination or harassment on the basis of race, color, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, age, religion, political beliefs, disability or status as a veteran. Any student who believes that she or he has been subjected to any form of harassment or discrimination should immediately contact University **Equal Opportunity Officer** or **Title IX** at 201 at the Dr. Carolyn Taylor Center, Claremore Campus, 918-343-7707.   Email jconn@rsu.edu

Concerns/Complaints

For complaints other than those relating to harassment or discrimination, shall follow the process outlined herein. Students who wish to express a concern about a course or academic issue are encouraged to follow this process:

First, talk with the course Instructor. If the situation is such that the student is concerned about potential discomfort or retaliation, then the student is welcome to move to the next step.

Second, if the instructor is unable to resolve the issue, the student may talk with the Associate Dean, located in Health Sciences, Office 108. Please schedule appointment at 918-343-7631.

Third, if the Associate Dean is unable to resolve the issue, then the student is welcome to contact the Dean's office in Herrington Hall, Office 109. Please schedule appointment at 918-343-7520.

Finally, if the Dean is unable to resolve the issue, the student may contact Academic Affairs. It is important that the student initiate action (not parents, partners, or other relatives) and begin at the faculty or department head level as most issues can be resolved there.

If a student has a concern that the nursing program is not in compliance with education expectations, he/she may write to any of the agencies listed:

Oklahoma Board of Nursing (OBN)
2501 North Lincoln Blvd.
Oklahoma City, Ok 73105
Ph# 405.962.1800
www.ok.gov/nursing

Accreditation Commission for Education in Nursing, Inc. (ACEN)
3343 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
Ph# 404.975.5000
Fax# 404.975.5020
www.acenursing.org

The Higher Learning Commission (HLC), North Central Association of Colleges and Schools (NCA)
230 North La Salle St. Ste. 7-500
Chicago, IL 60604-1411
Ph# 800.621.7440
 www.ncahlc.org

GENERAL POLICIES AND PROCEDURES

Students with a change of name, address or contact information should provide this information to the School of Nursing and Health Professions Office. The student must maintain a current name, phone number and mailing address with the Health Sciences Department office and other pertinent offices (Registrar, Bursar, and Financial Aid) to ensure that vital communication is received by students.

University Email

Each student is provided a university email address. The University email address is the official means of electronic communication between administration, faculty and students. As a result, all communications to students regarding scholarships, policies, events, discipline, etc. are sent via the University email system. Administration and faculty expect that students check their campus email frequently to avoid missing important messages. Email delivery of a notice to the student shall serve as notice.

Student-Faculty Relationships

The relationship between a student and faculty member is based on principles of caring and principles of adult learning. Students are expected to assume responsibility as active participants in their learning and be self-directed learners. Faculty members are to give feedback regarding student progress in learning, both positive and negative, and support the student toward growth. The relationship is a professional, student/faculty relationship. The relationship is not a social relationship.

Faculty Advisor

The RN2BSN faculty serve as your academic advisors.   You may contact either faculty member when students have questions or concerns.

Notification of Policy Changes

Each student documents understanding of this policy by acknowledging the *Student Acknowledgement and Release*. Policy revisions are communicated directly to each student by email within 5 of the revision. Students are responsible for periodically checking their email for communication and updates from the School of Nursing & Health Professions**.**

Student Representation on Faculty Committees

Students are sent an email requesting input, via Survey Monkey, to be shared, discussed, and frequently problem-solved at the Nursing Faculty Governance Committee. The purpose is for RN2BSN students to assure input as representatives of a specific student population and to allow perspectives to engage in potential solutions and in the development of policies and procedures, curriculum, and program evaluation.

Financial Aid Information

Financial aid is available to students through a variety of sources including grants, scholarships, loans, and part-time employment from federal, state, institutional and private sources. Refer to the RSU Academic Catalog section for Student Cost and Financial Aid. Students should be aware of the credit hour limitation for federally funded financial aid.

EMERGENCY LOANS

The RSU Foundation has established a fund to assist students in need. Financial eligibility is determined by the Foundation. You may email foundation@rsu.edu or speak with Tonni Harrald, Sr. Director of Development tharrald@rsu.edu or call 918-343-7767.

Intellectual Property

It is a common misconception that material on the Internet is free. That is false. All intellectual property laws apply. Students are expected to post only material that is theirs by right of creation. Proper credit must be given for any material used which the student does not personally create. This includes images. For example, professionally done photos belong to the photographer and not the subject who only buys copies.

Copyright Policy

The materials on this course website are provided for the educational purposes of students enrolled in the Nursing Science & Research at RSU. These materials are subject to U.S. copyright law and are not for further reproduction and transmission.

PRIVACY: The internet may change or challenge notions of what are private and what isn't. Although the course is protected by a password, such as tools are not perfect as human beings are using them. The student is relatively protected by the password, but no one can guarantee privacy on-line.

1. Course software enables the instructor to know which students have logged in, where in the course site they have visited, and how long they have stayed. The technology support people have access to information posted at the site.
2. Course Security: In the event the student uses a public terminal (for example, at a hotel or library) the student needs to completely close the browser software when finished. This will prevent another person from accessing the course using the student's identification, doing mischief in the student's

name, and violating the privacy of other students. The student is not to allow access to the course to those not registered in the course. Passwords should be guarded.

3. Students sometimes want to discuss their grade via e-mail. E-mail is NOT secure or private. If an individual student requests his/her grade, the instructor cannot legally send to that student his/her grade through e-mail without a legal signature from that student on a permission form. The instructor may e-mail the typical group listing with obscured names. [To instructors: For more information about student rights, see Student Code of Conduct at www.rsu.edu/StudentCode].

4. Participants are expected to represent their identities in a truthful manner. Falsifying your identity is grounds for disciplinary action of all parties involved.

Artificial Intelligence

The use of Artificial Intelligence in student coursework will be documented by the course instructor in the course syllabus. One of the below, four options will be selected.

Use Prohibited

- Students are not allowed to use advanced automatic tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E-2) on assignments in this course. Each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Use with prior permission

- Students are allowed to use advanced automatic tools (artificial intelligence or machine learning tools such as ChapGPT or Dall-E-2) on assignments in this course IF instructor permission is obtained IN ADVANCE. Unless given permission to use these tools, each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Use only with acknowledgement

- Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E-2) on assignments in this course if that use is properly documented and credited. For example, text generated using ChaptGPT-3 should include a citation such as "Chat-GPT-3. YYY, MM DD of query). Text of your query. Generated using OpenAI. https://chat.openai.com/" Material generated using other tools should follow a similar convention.

User is freely permitted with no acknowledgement

- Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E-2) on assignments in this course; no special documentation or citation is required.

Student Acknowledgment and Release

Review this form for electronic submission within your course. I have agreed to participate in the RSU's RN2BSN Nursing Program for the current academic year ("the Program"). In consideration for being permitted to participate in the Program, I hereby acknowledge and represent that:

1. I have been provided an electronic copy of the RSU Nursing Program Student Handbook and have had an opportunity to review its contents. I agree, as a student enrolled in the Program, to adhere to the policies and guidelines set forth. I understand that the policies and procedures are subject to change during my course of study, and it is my responsibility to keep abreast of these changes. I acknowledge and understand that any violation of the Handbook may result in academic sanctions, up to and including, probation, suspension, or dismissal from the program.

2. I understand that, although the University will attempt to maintain the program as described in its publications and brochures, it reserves the right to change the program, including the itinerary, travel arrangements or accommodations at any time and for any reason, with or without notice, and that the University, or the employees or agents of the University, shall not be responsible or liable for any expense or losses that I may sustain because of these changes.

3. I grant RSU permission to reproduce all photographs, video, movies, or sound recordings taken of me during my participation in the Program.

4. I can, or with the assistance of a reasonable accommodation, meet all the technical standards of the program as set forth in the Handbook.

5. I agree that, should any provision or aspect of this agreement be found to be unenforceable, all remaining provisions of the agreement will remain in full force and effect.

6. I understand that an active unencumbered RN license is required at all times during the completion of the RN-to-BSN program. New licenses, or any change in licensure status, should be presented to the School of Nursing & Health Professions' Associate Dean for verification.

_____   _____

Student Signature   **Date**